



Centro Internazionale di Studi e Documentazione per la Cultura Giovanile
International Study and Documentation Centre for Youth Culture

The International Study and Documentation Centre for Youth Culture (iSDC, www.centroculturagiovnaile.eu) is a research institution founded under the European regulations for research entities. Therefore, the frequency of courses organized by the Centre entitles the holder to a valid participation certificate for all legal uses, CVs and any requests for reference letters for admissions to competitions at other research institutions, doctorates or job applications.

Il Centro è convenzionato con  e con  CRID

Summer School 28-31 August 2019 - Trieste

NETWORKED INSTITUTIONS: HISTORY, LANGUAGES, APPLICATIONS

Scientific Committee

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Theoretical and cultural-historical introduction

The Summer School of the International Study and Documentation Centre for Youth Culture (iSDC) will take place in Trieste from 28 to 31 August on the subject

Networked Institutions: History, Languages, Applications

The theme takes up the overall program of study of the Centre along the lines *Youth / Dialogue / Citizenship* and *Youth / Culture / Institutions*.

In its dual meaning, as a WEB and as a Network, "Net" is a key word of contemporary practices: from the construction of knowledge to the organization and institutional governance, from communication and information to the regulation of national and international exchanges (even criminals!)

At a more deeply conceptual and theoretical niveau, "network", "space", "field", "frame", "form" are all competing modes (a competition between scientific methods and paradigms) for the elaboration of "models" and re-readings of historical, physical, moral world; of modulation and management of "inhabited places" and "moving bodies", with repercussions in the disciplinary elaborations and in their histories.

The theme can be dealt with in very different ways and above all according to a great multiplicity of perspectives, especially if we start from specific cases: precisely, as it is said in the title, from the applications.

The aim of the School will be to address at least some of the theoretical profiles and applications of the theme "network": an "exercise" useful for the acquisition of skills and "looks" that re-orient the specific competences of each disciplinary and professional area of the participants in a new and transversal sense.

The courses suggest in fact a critical review of the network experience that each participant can have in their work, with the acquisition of a deep awareness of the function that the "network" and its statutes have as "statutes" of doing and thinking, as well as "communicating" (sharing) and the "informing" (putting in form).

"Networked Institutions" also becomes "Networked Disciplines", the same "institutional" theme is illuminated by allowing us to reflect on the relationship between "institutions", "public sphere", "bureaucracy", all of which are at the heart of every democracy in transformation.

The "School" certainly cannot exhaust the themes that will be proposed below. Space will be given to the final debate.

Papers produced for the courses of the School or any other type of scientific product and the contents of the debates can be published in a book or in the appropriate section of the Digital Library of the Center (which will soon be online).

Target

The Summer School

- according to its transversal contents and methods, the Summer School is addressed to young professionals, or undergraduate and postgraduate students, doc and post doc of various disciplines (history, philosophy, pedagogy, sociology, anthropology, communication sciences ... urban planning, law ...) who are prepared with their curricula for the professions of teacher, social worker, trainer, sociologist, manager of culture, historian, to those who are inserted or tend to fit into the different levels of public administration, and of course to those who research in related fields;
- it is conceived as an integrated whole of different modules to give a broad and articulated competence able to face different situations in which the single professional figures can find themselves;
- Lessons take place in different ways: frontal presentations and workshops / debates. Space is given to the discussion (which also covers the "playful" moments, organized outside the classroom!) between young scholars and professionals, who can propose their papers if they wish, and teacher or experts, who will discuss and increase the debate. The intervention of the discussants in this case is not foreseen in the form of a parallel speech but of a critical discussion. In each session, ideas are collected that can then be reported in the large final debate.
- People enrolled in the summer school can participate either by presenting a paper or simply by participating in the debates

Free external attendance is allowed

Participants in the "School" will be given a basic bibliography and work materials. At the end of the course a certificate of participation is issued.

PROGRAM

(This program will be better defined in detail taking into account the papers that will be proposed and registered) .

Biblioteca Statale di Trieste, Largo Papa Giovanni 6 Trieste/ Giardino San Michele, (to be confirmed)

AUGUST 28, 15.00 (Biblioteca Statale di Trieste)

The establishment of the network: from hypertext to the WEB

(A look at the cultural history of the WEB and its function in historical research practices starting from hypertext is a significant contribution to understanding the WEB as a non-neutral, historically determined tool, a space for the elaboration of knowledge, information and disinformation).

Gabriella Valera (iSDC)

Text, context, hypertext: "read" and "write" history

Gabriele Qualizza (University of Trieste)

Storytelling, web and modification of languages: between relationship and organization

Antonina Dattolo (University of Udine)

From Hypertext to Web

Papers

Debate

29 agosto ore 9,30

“NETWORKED SPACES”

(Did networks and web determine a different way of perceiving space? And a different way of "designing it", from physics to urban planning to linguistics? The interesting reality of smart cities can be considered from this perspective).

Cristina Fanu (Comune di Trieste)

Networked Libraries, Networked Cities, citizenship networks.

Gabriella Valera (iSDC)/ Dario Castellaneta (CRIF)/ Antonella Rizzo (iSDC)

Spatial Turn and Visual Turn: inside and outside the Web

Papers

LANGUAGES IN THE WEB/ CHAINS OF WORDS

(How online languages have changed the specificity of semantic fields related to certain linguistic areas and how this aspect is reflected in the fields of Translation, interpretation, interculturality).

John Patrick Leech (University of Bologna)

Semantic fields and resemantization of languages (some examples from the web)

Papers

Debate

29 agosto ore 14,30

Free time!

29 agosto ore 17,30

Giardino San Michele

INSTITUTIONS OF KNOWLEDGE AND POWERS: NETWORKED RIGHTS AND CITIZENSHIP PRACTICES

(Role of networks, associations, communities in the formation of a "positive citizenship", consisting of "citizenship relations", of subjective juridical "capacities" (even at a very young age): dialogue with institutions.

Speakers: Luca Bizzarri, Roberto Cammarata, Ornella Urpis.

Dibattito

Aperitivo

30 agosto ore 9,30

INSTITUTIONS OF KNOWLEDGE AND POWERS: NETWORKED RIGHTS AND CITIZENSHIP PRACTICES.

Ornella Urpis (University of Trieste)

E-Learning and disciplinary tangles

Maurizio Merico (University of Salerno)

Young Europeans and their networks. Desires, needs, policies.

With *Daniel Baissero, Luca Benvenga, Valentina Cralli, Piero Guglielmino*

Papers

NETWORKED INSTITUTIONS. SIMPLIFICATION AND / OR BUREAUCRACY

(Some cultural-historical Profiles of Bureaucracy. The myth of transparency and the construction of a "public sphere". The "social" myth: a digital "citizenship"? Horizontal versus Vertical).

Fabio Corigliano (Ispettorato del lavoro; PhD University of Padova, PhD University of Teramo)
"The knots of transparency": the institutionalization of public opinion

Matteo Timo (University of Genova)
The "public debate" as an institution of democracy: a case study

Christian Tosolin (Comune di Trieste; ComPA- Centro di Competenza per la Pubblica Amministrazione)
"Citizenship" on the net? Communication between citizens and public administration through social media

30 agosto ore 15,30

NETWORKING DIALOGUE/ DIALOGUE IN THE WEB?

(Latest research on "Dialogue and dialogicity" and on the "Language as Dialogue" (Edda Weigand) range from the analysis of relational ontologies to the "mixed game" of skills and performance with a vision of the interconnection space in which languages are born).

Dario Castellaneta (CRIF)
"Weak Thought" and Dialogue

Andrea Sgarro (University of Trieste- to be confirmed)
In search for an "intelligent" language: dialogue between artificial and natural, between machines and man.

Gabriella Valera (iSDC)
Language as Dialogue and "dialogic condition" as a right.

31 agosto ore 9,30-13,00

FINAL DEBATE

Question time /conclusion time/ Open issues

Starting from "Ontology and Aesthetics of the Twentieth Century": the re-madiation.
Introduce: Dario Castellaneta , Fabio Corigliano, Gabriella Valera

The program will be perfected after the registration of proposed papers and will be sent together with the notification of acceptance, with a short bio of all the participants and an essential bibliography.

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