## Teaching and learning in a digital age

A workshop with Ann Hill Duin, University of Minnesota

23 May 2017, 11:00 - 13:00

Room: 2A, H3 building, Piazzale Europa Language: English

What impact do digital technologies have on teaching and learning?

How does your teaching evolve with the use of online platforms?

What do students think of online learning environments?

How might you create an *active* online learning environment?

This workshop led by Ann Hill Duin, Ph.D., Professor of Writing Studies at the University of Minnesota, USA, will provide an opportunity to discuss these and similar questions. Prof. Duin will report on her own experience with the use of digital technologies in higher education and her work in learning analytics and networked learning. On a more practical note, Prof. Duin will also show how a platform such as Moodle can be used in combination with a variety of freely available online technologies (such as Google's cloud-based tools and videocapturing software) to create engaging and effective online learning materials.

## Workshop leader

Ann Hill Duin, Ph.D. has taught and conducted research across primary/secondary education, undergraduate, graduate, and corporate levels in the U.S. and abroad. She currently serves as <a href="Professor">Professor</a> of Writing Studies at the University of Minnesota, where she is Director of Graduate Studies. Having pioneered her University's first online course at the graduate level, she continues to study the impact of digital technologies – including <a href="mailto:networked learning">networked learning</a> and <a href="mailto:wearables">wearables</a> – on the future of teaching/learning and international professional communication. Having served in senior administrative roles including Vice Provost and Associate Vice President for Information Technology, her ongoing goal is to serve as a catalyst for creating the future of the academy.

For further information, please email Giuseppe Palumbo (IUSLIT-SSLMIT): gpalumbo@units.it

