

Innovative Teaching Conference

INNO-METHODS for Quality Curricula

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HOW TO USE RESEARCH INFRASTRUCTURE FOR INNOVATIVE TEACHING – EXAMPLE OF EUROPEAN SOCIAL SURVEY

The European Social Survey (ESS) as a research infrastructure can have a significant impact on innovative teaching.

Firstly, ESS provides high quality data that could be interesting to university community from different fields of social sciences: sociology, communication, politics, psychology, economy, law, etc. The survey measures the attitudes, beliefs and behavior patterns of diverse populations in more than thirty nations and is a rich source for interdisciplinary projects, as well. Moreover, the ESS data is available free of charge for non-commercial use. So, students can use it for their projects and final thesis. In different subjects students are also encouraged to prepare data-based action

plans for societal changes, recommendations for policy makers.

Finally, the highest scientific standards in cross-national comparative research in the social sciences could be used as an example for studying methodology courses. Methodological data and documentation are available, as well as different courses for beginners and at advanced level.

Key-note speaker: **AURELIJA STELMOKIENE** Vytautas Magnus University

Aurelija Stelmokienė is a dean of the Faculty of Social Sciences, an associate professor in the Department of Psychology and Lithuanian representative in the General Assembly of European Social Survey. Her research interests include leadership psychology, development of emotional intelligence, social perception, organization development and employee well-being. She is always on the go to know more and share about balance between work and family, productivity and wellbeing, emotions and rationality.

